



UNIVERSITY OF KASHMIR
Post Graduate Department of Sociology

Hazratbal Srinagar - 190006
(NAAC Accredited Grade-A)

Head of the Department

No/F/Socio/NACC/August 16-2018
Dated: August 16, 2018

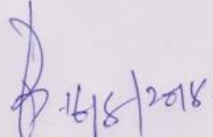
Subject: Updated Post Graduate Courses

It gives me immense pleasure to notify the updated Post-graduate syllabus of Sociology along with the objectives and learning outcomes for the convenience of students and faculty so as to facilitate them to have a clear focus of the course contents.

In case of any suggestion and feedback, same shall be welcomed on my official Email: pirzadaamin@uok.edu.in

With Best wishes

Enulsa PDA file.


Prof. (Dr.) Pirzada M Amin
Head Department
Sociology

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

SEMESTER- I			
Course Code	Course Name	Paper Category	Credits
SOC17101CR	Introduction to Sociology	Core	4
SOC17102CR	Classical Sociological Tradition	Core	4
SOC17103CR	Methodology of Social Research	Core	4
SOC17104DCE	Rural Sociology	Discipline Centric Elective	4
Soc17105DCE	Marxist Philosophy	Discipline Centric Elective	4
SOC17106DCE	Urban Sociology	Discipline Centric Elective	4
SOC17107GE	Social Problems	Generic Elective	2
SOC17108GE	Sociology of Kashmir	Generic Elective	2
SOC17109OE	Environment and Society	Open Elective	2
SOC17110OE	Basics of Sociology	Open Elective	2
SEMESTER- II			
Course Code	Course Name	Paper Category	Credits
SOC17201CR	India Society: Structure and Change	Core	4
SOC17202CR	Social Demography	Core	4
SOC17203CR	Sociology of Religion	Core	4
SOC17204DCE	Agrarian Society in India	Discipline Centric Elective	4
SOC17205DCE	Neo-Marxism	Discipline Centric Elective	4
SOC17206DCE	Sociology of Migration	Discipline Centric Elective	4
SOC17207GE	Sociology of Movements	Generic Elective	2
SOC17208GE	Political Sociology	Generic Elective	2
SOC17209OE	Sociology of Crime	Open Elective	2
SOC17210OE	Basics of Social Research	Open Elective	2

General Instructions for the Candidates

- The two year (4 semester) PG programme is of 96 credit weight age i.e. 24 credits/ semester (24 x 4 = 96)
- A candidate has compulsorily to opt for 12 credits from the core component in each semester.
- A candidate has a choice to opt for any 08 credits from Discipline Centric Elective (DCE), 02 credits from Generic Electives (GE) and 02 credits from Open Elective (OE) per semester

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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SEMESTER- III			
Course Code	Course Name	Paper Category	Credits
SOC17301CR	Theoretical Perspectives in Sociology	Core	4
SOC17302CR	Indian Sociology: Perspectives and Approaches	Core	4
SOC17303CR	Sociology of Kinship	Core	4
SOC17304DCE	Panchayati Raj System in India	Discipline Centric Elective	4
SOC17305DCE	Post-Structuralism	Discipline Centric Elective	4
SOC17306DCE	Globalization and Society	Discipline Centric Elective	4
SOC17307GE	Social Stratification	Generic Elective	2
SOC17308GE	Culture and Society	Generic Elective	2
SOC17309OE	Women and Society in India	Open Elective	2
SOC17310OE	Tribal Society in India	Open Elective	2
SEMESTER- IV			
Course Code	Course Name	Paper Category	Credits
SOC17401CR	Sociology of Change and Development	Core	4
SOC17402CR	Gender and Society	Core	4
SOC17403CR	Field Work	Core	4
SOC17404DCE	Rural Development Programmes in India	Discipline Centric Elective	4
SOC17405DCE	Postmodern Social Theory	Discipline Centric Elective	4
SOC17406DCE	Sociology of Diaspora	Discipline Centric Elective	4
SOC17407GE	Media Sociology	Generic Elective	2
SOC17408GE	Introduction to Social Anthropology	Generic Elective	2
SOC17409OE	Education and Society	Open Elective	2
SOC17410OE	Sociology of Minorities	Open Elective	2

General Instructions for the Candidates

- The two year (4 semester) PG programme is of 96 credit weightage i.e. 24 credits/ semester (24 x 4 = 96)
- A candidate has compulsorily to opt for 12 credits from the core component in each semester.
- A candidate has a choice to opt for any 08 credits from Discipline Centric Elective (DCE), 02 credits from Generic Electives (GE) and 02 credits from Open Elective (OE) per semester

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17101CR
Course Title: Introduction to Sociology**

Objectives:

The course is meant to introduce the learners to the discipline of sociology. Besides acquainting the students with the evolution of the discipline, it also intends to familiarize the learners with the fundamental concepts and concerns of sociology.

Broadly, the programme seeks to enable the learners to:

- Acquaint the students with the evolution of the subject.
- Develop among the learners fundamental clarity about the subject.
- Unravel the fundamental concerns of the discipline.

Outcomes

After finishing the course, the learners are expected to be well versed with the emergence and domain of the sociology. The learners are also expected to carry a very good understanding of the fundamental concepts and schools of thought in sociology.

Unit 1 Introduction

- Nature and Subject matter
- Formalistic and Synthetic Schools of Thought
- Sociology and Allied Social Sciences:

Unit 2 Basic concepts

- Society; Community; Institution; Association
- Status, Role; Norms, Values
- Social Groups; Folkways and Mores

Unit 3 Social Institutions

- Family; Marriage; Kinship; Economy; Religion

Unit 4 Social Processes

- Socialization
- Social Change
- Social Conflict
- Social Control

Essential Readings

- Bottomore, T. B. 1972. *Sociology: A guide to problems and literature*. Bombay: George Allen and Unwin (India).
- Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.

- Inkeles, Alex. 1987. *What is sociology?* New Delhi: Prentice-Hall of India.
- Jayaram, N. 1988. *Introductory sociology*. Madras: Macmillan India.
- Johnson, Harry M. 1995. *Sociology: A systematic introduction*. New Delhi: Allied Publishers.
- Schaefer, Richard T. and Robert P. Lamm. 1999. *Sociology*. New Delhi: Tata-McGraw Hill.
- Thio, Alex. 2008. *Sociology: A Brief Introduction*, London: Allyn& Bacon,
- Popenoe, David. 1999 *Sociology*. New Delhi: Prentice Hall

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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Course No: SOC17102CR
Course Title: Classical Sociological Tradition**

Objectives:

- To familiarize the students with the social, political, economic and intellectual contexts in which sociology emerged as a distinctive discipline.
- To introduce students to the trends in classical sociology
- To offer an overview of different approaches to the study of society and various perspectives of the founders of sociological theory.

Outcome

It will help students gain an understanding of some of the classical contributions in sociology, and their continuing relevance to its contemporary concerns.

Unit 1 Development of Sociology

- Social forces in the development of Sociology: Political revolutions; Industrial revolution and the rise of Capitalism
- Intellectual forces and the rise of Sociology: The Enlightenment and its impact on thinking and reasoning

Unit 2 Karl Marx

- Historical Materialism
- Theory of Class Struggle and Capitalism
- Theory of Alienation

Unit 3 Emile Durkheim

- Contribution to the Methodology of Sociology: The Study of Social Fact
- Division of Labour
- Suicide

Unit 4 Max Weber

- Social Action
- The Ideal Type: Nature and Applications
- Bureaucracy and Authority

Essential Readings

- Abrams, P. 1968. *The Origins of British Sociology*. Chicago: University of Chicago Press.
- Durkheim, E. 1933. *The Division of Labour in Society*. Glencoe: The Free Press.
- Durkheim, E. 1982. *The Rules of Sociological Method*. London: Macmillan.
- Durkheim, E. and M. Mauss. 1969. *Primitive Classifications*. London: Cohen & West.

- Marx, K. 1924. *The Class Struggle in France (1848-1850)*. New York: New York Labour News.
- Marx, K. 1954. *Capital - Vol. I*. Moscow: Progress Publishers. (Chapter 1,10 and 14).
- Marx, K. 1964. *Pre-capitalist Economic Formations*. London: Lawrence and Wishart.
- Marx, K. and F. Engels. 1976. *The Manifesto of the Communist Part, in Marx & Engels Collected Works - Vol. 6*. London: Lawrence and Wishart.
- Nisbet, R.A. 1967. *The Sociological Tradition*. London: Heinemann.
- Weber, M. 1949. *The Methodology of the Social Sciences*. New York: Free Press.
- Weber, M. 1978. *Economy and Society: An outline interpretative sociology* (edited by G. Roth and C. Wittich) - Vol. 1. Berkeley: University of California Press.
- Weber, M. 2002. *The Protestant Ethic and the Spirit of Capital*. Los Angeles: Blackwell Publishers.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17103CR
Course Title: Methodology of Social Research**

Objectives

- To acquaint students with the fundamentals of social research.
- To make students understand then basic statistics used in social research.

Outcomes

After going through this course you will learn;

- Nature and types of social research.
- Sampling, type and measurement
- Analysis sociological data through statistical measures.

Unit 1 Introduction

- Nature and Scope of Social Research
- Types of Research
- Hypothesis

Unit 2 Sampling and Measurement

- Sampling: Probability and Non-Probability
- Estimation of Sample Size
- Scaling and Measurement

Unit 3 Techniques/Methods of Data Collection

- Survey
- Case Study
- Observation
- PLA Techniques

Unit 4 Statistics in Social Research

- Measures of Central Tendency & Dispersion
- Correlational Analysis
- Test of Significance: Chi-Square Test
- Reliability, Validity and Triangulation

Essential Readings

- Ahuja, Ram. 2001. Research Methods. New Delhi: Rawat Publications
- Bose, Pradip Kumar. 1995. Research Methodology. New Delhi: Indian Council of Social Science Research
- Bryman, Alann. 1988 Quantity and Quality in Social Research. London: Hyman
- Burns, Robbt B. 2000. Introduction to Research Methods. London: Sage Publication

- Fernades, Walter and Philip Riegas. 1985. Participatory and conventional Research Methodologies. New Delhi: Indian Social Institute
- Goddle, William J. and Paul K Haff. 1952. Methods in Social Research. New York: McGraw Hill
- Handel, J.D.1978. Statistics for Sociology, Englewood Cliffs; N.J: Prentice Hall
- Young, P.V 1988. Scientific Social Survey and Research. New Delhi: Prentice Hall

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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Course No: SOC17104DCE
Course Title: Rural Sociology**

Objectives

- To make students understand the approaches to study rural society.
- To highlight social issues of rural society.
- To acquaint student with various dimensions of rural change.

Outcomes

- After going through this course, the students will be able to learn.
- Various approaches to understand rural sociology.
- Factors and trends of rural change.

Unit 1 Approaches to the study of Rural Society

- Rural-Urban differences & Continuum
- Rurbanism
- Peasant studies (Andre Beteille & A. R. Desai)

Unit 2 Social Issues and Strategies

- Bonded and Migrant Labourers
- Pauperization and Depeasantisation
- Agrarian unrest and Peasant movements

Unit 3 Rural Leadership

- Rural Leadership: Concept Characteristics and Types
- Emerging Patterns of Rural Leadership
- Major Peasant Movements in India

Unit 4 Rural Change

- Factors of change
- Trends of changes in rural society
- Processes of change: Migration – Rural to Urban and Rural to Rural Mobility: Social/Economic.

Essential Readings:

- Andre Beteille 1974 *Six Essays in Comparative Sociology*, OUP, New Delhi.
- Berch, Berberogue, Ed. 1992 : *Class, State and Development in India 1, 2, 3 and 4 Chapters*. Sage, New Delhi
- Desai A. R. 1977. *Rural Sociology in India*, Popular Prakashan, Bombay.
- Desai, A.R. 1979. *Rural India in Transition*, Popular Prakashan, Bombay.
- Dhanagare D N 1988: *Peasant Movements in India*, OUP, New Delhi.
- Dube, S.C. 1958. *India's Changing Villages* (London : Routledge and Kegan Paul)
- Mencher J.P., 1983 : *Social Anthropology of Peasantry Part III*, OUP

- P. Radhakrishnan, 1989: *Peasant Struggles: Land reforms and Social Change in Malabar 1836 – 1982*. Sage Publications: New Delhi.
- Thorner, Daniel and Thorner Alice 1962 *Land and Labour in India* , Asia Publications, Bombay.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17105DCE
Course Title: Marxist Philosophy**

Objective

- This course is a sociologically oriented introduction to Marx, focusing on the methodological, conceptual, and logical analysis of Marx's thought rather than on the intellectual and political movement of Marxism after Marx.
- To explore the sociological relevance of some of Marx's key theoretical and methodological insights
- How successfully does the theory of historical materialism explain the actual progression of history

Outcome

The course will help the student in understanding the relevance of Marxism in the present day society in wake of issues of exploitation and suppression.

Unit 1 Introduction

- The Origins of Marxism: British Political Economy; German Idealist Philosophy
- Critique of Hegel

Unit 2 Materialistic Interpretation of History

- Historical Materialism
- Dialectical Materialism

Unit 3 Class Analysis

- Theory of Surplus
- Alienation

Unit 4 Class Consciousness

- Class and Class Consciousness
- Conflict and contradiction

Essential Readings

- Althusser, Louis and Balibar, Étienne. *Reading Capital*. London: Verso, 2009.
- Althusser, Louis. *For Marx*. London: Verso, 2005.
- Ashley, David and David M. Orenstein. 1995. *Sociological Theory: Classic Statements*. Boston: Allyn & Bacon.

- Avineri, Shlomo. *The Social and Political Thought of Karl Marx* (Cambridge University Press, 1968)
- Blackledge, Paul. *Marxism and Ethics* (SUNY Press, 2012)
- Blackledge, Paul. *Reflections on the Marxist Theory of History* (Manchester University Press, 2006)
- Bottomore, Tom, ed. *A Dictionary of Marxist Thought*. Oxford: Blackwell, 1998.
- Coser, Lewis. 1975. *Masters of Sociological Thought*. NY: Harcourt, Brace, Jovanovich.
- Draper, Hal, *Karl Marx's Theory of Revolution* (4 volumes) Monthly Review Press
- Eagleton, Terry. *Why Marx Was Right* (New Haven & London: Yale University Press, 2011).
- G. A. Cohen. *Karl Marx's Theory of History: A Defence*(Princeton University Press, 1978)
- Harvey, David. *A Companion to Marx's Capital*. London: Verso, 2010.
- Wheen, Francis. *Marx's Das Kapital*, (Atlantic Books, 2006)

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Course No: SOC17106DCE
Urban Sociology**

Objectives:

Urbanization is a very important issue which the contemporary societies are facing. This paper aims at making the students aware about Urban Sociology, urbanism, urbanization and various theoretical perspectives in urban sociology etc. Besides it highlights the causes and consequences of urbanization.

Outcome

After reading this paper, the students will be able to better understand the urban phenomenon and the process of urbanization and the urban phenomenon as such. This will equip them in developing a better understanding of urban problems like housing, slums, Schizoid urban personality etc.

Unit 1 Introduction

- Nature and Scope of Urban Sociology
- History and Evolution of Urban Sociology

Unit 2 Theoretical Approaches

- Max Weber
- Robert Park
- Louis Wirth

Unit 3 Urbanization

- Urbanization: Meaning, Factors
- Consequences of Urbanization

Unit 4 Urban Problems

- Slums
- Urban Poverty

Essential Readings

- Abrahamson M 1976 Urban Sociology, Englewoot, Prentice Hall.
- Alfred D' souza 1978 The Indian City; Poverty, Ecology and Urban development, Manohar, New Delhi.
- Bharadwaj, R.K. 1974: Urban Development in India. National Publishing House.

- Bose Ashish 1978, Studies in India Urbanisation 1901-1971, TataMcGraw Hill.
- Colling Worth, J b 1972 Problems of Urban Society VOL. 2, George and Unwin Ltd
- Desai A R and Pillai S D (ed) 1970 Slums and Urbanisation, Popular prakashan, Bombay.
- Edward W Soja 2000 Post Metropolis; Critical Studies of cities and regions. Oxford Blakewell.
- Ellin Nan 1996 Post Modern Urbanism, Oxford UK.
- Fawa F. Sylvia, 1968: New Urbanism in World Perspectives – a Reader. T.Y.Cowell, New York.
- Gold, Harry, 1982: Sociology of Urban Life. Prentice Hall, Englewood Cliff.
- Pickwance C G (ed) 1976, Urban Sociology; Critical Essays, Methuen.
- Quinn J A 1955, Urban Sociology, S Chand & Co., New Delhi
- Ramachandran R 1991 Urbanisation and Urban Systems in India, OUP,Delhi.
- Rao M.S.A. 1974 Urban sociology in India, Orient Longman, New Delhi.
- Ronnan, Paddison, 2001 : Handbook of Urban Studies. Sage : India
- Saunders peter 1981, Social Theory and Urban Question, Hutchionson.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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Course No: SOC17107GE

Course Title: Social Problems

Objectives

- To acquaint students with basic understanding of social problems
- To make students aware about the existing social problems in India.

Outcomes

- After going through this course you will learn
- Social problems nature, course and remedies.
- Indian social problems
- How social problems lead to social disorganization.

Unit I Introduction

- Meaning and Characteristics of Social Problems
- Theoretical Approaches: Social Disorganization Approach; Anomic Approach

Unit 2 Social Problems in India I

- Poverty
- Child Abuse
- Drug Abuse

Essential Readings

- Ram Ahuja. *Social Problems in India* (Rawat Publications)
- G. R. Madan. *Indian Social Problems*
- B. K. Prasad. *Social Problems in India*
- James William Coleman. *Social Problems*
- Anna Leon-Guerrero. *Social Problems (Community, Policy, and Social Action)*
- Donileen R. Loseke. *Thinking about Social Problems*
- Joel Best. *Social Problems (Oxford Publications)*
- Linda A. Mooney & other. *Understanding Social Problems (8th Edition)*

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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Course No: SOC17108GE

Course Title: Sociology of Kashmir

Objectives

- To introduce the themes and perspectives of sociology of Kashmir to the students who are interested in understanding the society of Kashmir
- To focus on the theoretical approaches, concepts, institutions and organization of Kashmir society by analyzing the corresponding link between the text and the context of the diverse social organization such as family, marriage and kinship.

Outcomes:

This course will help the students in gaining the understanding of the society of Kashmir in particular and in general the way of societies evolve with time

Unit 1 Origin and Evolution

- Phases of Kashmir History
- Plurality in Jammu and Kashmir
- Social History

Unit 2 Structure and Change

- Castes and Classes in Kashmiri society
- Marriage and Family
- Land Reforms

Essential Readings

- T. N. Madan. *Family and Kinship in Rural Kashmir*.
- G. M. D. Sofi *Kasheer*, 2 vols.
- K. Bamzai, *The Modern History of Kashmir*
- S. M. Abdullah *AatesheChinar*
- M. J. Akbar *Kashmir Behind the Vale*
- M. I. Khan *Kashmir's Transition to Islam Perspectives on Kashmir*
- Alester Lamb, *Kashmir: A Disputed Legacy*
- W. R. Lawrence *The Valley of Kashmir*
- Balraj Puri *Kashmir Towards Insurgency Kashmir 5000 years*
- Henery Sender *The Kashmiri Pandits*
- Bashir A. Dabla *Sociological Papers on Kashmir*, 2 vols. *Castes in the Kashmir Valley Social Problems in Kashmir Social Transformation in Kashmir Pandit Migration in J&K*.
- M. A. Wani *The Transition to Islam in Kashmir*
- M. K. Teng *Kashmir... Article 370*

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17109OE
Course Title: Environment and Society**

Objectives:

The course is designed to acquaint the students with the awareness of environmental issues and their impact on society. In terms of content, it focuses mainly on the contemporary environmental issues.

The programme seeks to:

- Enable the students to familiarize them with major environment issues.
- Enable the students to carry a critical understanding of the major environment challenges.
- To lay a solid foundation among the learners for pursuing the higher studies in environment and society

Outcomes:

Upon completing the course, the learners are expected to possess a holistic understanding of the major environment problems and their impact on the society.

Unit 1 Introduction and Theoretical Understanding

- Environmental Sociology: Emergence, Rise, Decline and Resurgence
- Theorizing Environmental Issues in Classical Sociology
- Theorizing Environmental Issues in Contemporary Sociology

Unit 2 Addressing Environmental Issues

- Population Growth, energy use and Displacement
- Environmental Impact Assessment
- Environmental Legislations

Essential readings:

- Dunlap, R. E. and Michelson, W. (eds.) 2008. *Handbook of Environmental Sociology*, Jaipur, Rawat Publications.
- Buttel, F. H., Dickens, P., Gijswijt, A., and Dunlap, R. (eds.) 2016. *Environmental Sociology: Classical Foundations and Contemporary Insights*, Jaipur, Rawat Publications.
- Gadgil, M. and Guha, R. 1996. *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*. New Delhi, OUP
- Guha, R., 1994. *Social Ecology*, New Delhi, OUP.
- Guha, R. 2014. *Environmentalism: A Global History*, Penguin Books, New Delhi.
- Redclift, M., 1984. *Development and the Environmental Crisis: Red or Green Alternatives*, Methuen & Co. Ltd. New York.
- Munshi, I. 2000. “‘Environment’ in Sociological Theory”, *Sociological Bulletin*. Vol.49, No.2. pp. 253-266.
- Schnaiberg, A., 1980. *The Environment: From Surplus to Scarcity*, Oxford University Press, New York.
- Catton, William and Riley Dunlap. “Environmental Sociology: A New Paradigm.” *American Sociologist*. 13 (1978), pp. 41-49.
- Ehrlich, Paul R. 1969. *The Population Bomb*. Sierra Club, California.

- Freudenberg, William and Robert Grambling. “The Emergence of Environmental Sociology.” *Sociological Inquiry*. 59 (1989), 439-452.
- Hannigan, J. 2006. *Environmental Sociology*,(2nd Ed.). Routledge, New York.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
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Course Title: Basics of Sociology

Course No: SOC171100E

Objectives:

The course is designed to introduce and acquaint the learners with the basic concepts of sociology. Besides that it also covers some important processes. The course seeks to enable learners to understand the inter-disciplinary nature of the subject viz-a-viz other social sciences.

The course is intended to:

- Familiarize the learners with the fundamental concepts in sociology

- Enable the learners to understand and conceptualize the basic social processes.
- Help the students to understand the relevance and inter-disciplinary nature of the subject in relation to the other social sciences.

Outcomes:

Upon completing the course, the students are expected to be well versed with the basic sociological terminology and social processes. The students are supposed to be well equipped so as to relate the theoretical inputs with the actual their day-to-day discourses. Collectively, the course is expected to provide a solid foundation for the beginners to pursue higher studies in Sociology.

Unit 1 Basic Concepts

- Society/ Culture
- Social Groups
- Values and Norms

Unit 2 Social Processes

- Socialization
- Social Change
- Social Conflict

Essential Readings

- Macionis J. John, 2006, Sociology, Pearson Education.
- Abraham, Francis and Morgan Henry John, 2010, Sociological Thought, MacMillan Publishers India Ltd.
- Haralambos M and Heald R.M., 2008, Sociology-Themes and Perspectives, Oxford University Press.
- Bottomore, Tom and Robert, Nisbet, 1978, A History of Sociological analysis, Heineman.
- Johnson, Harry M., 1960, Sociology; A Systematic Introduction, Harcourt Brace, New York.
- Bottomore, Tom 1986, Sociology: A Guide to Problems and Literature, Blackie and Son India (Ltd)
- Abraham, Francis, 2006, Contemporary Sociology, Oxford University Press.
- Giddens, Anthony, 1998, Sociology, Polity Press, Cambridge.
- Rose, Glaser and Glaser, 1976, Sociology: Inquiring into Society, Harper and Row, London.
- Horton, Paul and Hunt, Chester, L, 1980 Sociology, McGraw Hill.
- Abercrombie, Nicholas (2004) Sociology, Cambridge Polity Press. 17.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17201CR
Course Title: India Society: Structure and Change**

Objectives

This paper aims at making the students aware of the evolution, characteristics and various processes in the Indian Society. Its main objective is to give the students an idea about the various sociological debates and processes relevant to Indian Society.

Outcome:

After reading this paper the students will be able to understand and comprehend the Indian Society in all its dimensions particularly features like Caste, Class, Tribal Society and debates relating to modernization, Sanskritization and Islamization.

Unit 1 Introducing Indian Society

- Evolution of Indian Society

- Composition of Indian Society: Regional, linguistic and religious diversity

Unit 2 Caste System

- Caste System: Nature and Features
- Theories of Caste System
- Caste and Class convergence

Unit 3 Tribal Social structure

- Tribal society: Social, economic and Political features
- Geographical distribution of Tribes
- Protest, Change and Development

Unit 4 Processes of Social Change in Modern India

- Sanskritization
- Islamization
- Modernization

Essential Readings

- Berreman, G.D. 1979. Caste and Other Inequalities: Essays in Inequality. Meerut: Folklore Institute.
- Beteille, Andre. 1974. Social Inequality, New Delhi: OUP
- Dhanagare, D.N. 1993: Themes and Perspectives in Indian Sociology (Jaipur_Rawat).
- Dube, S.C. 1995 : Indian Village (London : Routledge)
- Dumont, Louis 1970 : Homo Hierarchicus : The Caste System and its Implications (New Delhi : Vikas)
- Gadgil, Madhav and Guha, Ramchandra. 1996. Ecology and Equity : The use and Abuse of Nature in Contemporary India., New Delhi.: OUP
- Guha, Ranjit. 1991. Subaltern Studies. New York: OUP
- Karve, Irawati, 1961 : Hindu Society : An Interpretation (Poona : Deccan College)
- Kothari, Rajani (Ed.). 1973. Caste in Indian Politics,
- Lannoy, Richard 1971 : The Speaking Tree, A Study of Indian Culture and Society, London, Oxford University Press
- Lewis, Oscar. 1966. "Culture of Poverty". Scientific American Vol. II & V, No.4
- Madan, T.N. 1991. Religion in India, New Delhi.: OUP
- Mandelbaum, D.G., 1970 : Society in India (Bombay : Popular Prakashan)
- Singh, Y. 1973 : Modernization of Indian Tradition, Delhi, Thomson Press.
- Singh, Yogendra, 1973 : Modernization of Indian Tradition (Delhi : Thomson Press)

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17202CR
Course Title: Social Demography**

Objectives

- To understand the influence of population on social phenomena;
- To acquaint students the demographic features and trends of Indian society vis-a-vis
- World population;
- To understand population control in terms of social needs; and
- To appreciate population control measures and their implementation.

Outcome

- Population size is often considered a crucial variable in appreciating social issues. The problems of developing societies are attributed to their population size. These views will create a proper academic and objective understanding of the dynamics of population.

Unit 1 Introduction

- Nature and Scope of Social Demography
- Social Demography and allied Social Sciences: Sociology, Economics and Geography
- Sources of Demographic Data: Census, National Family Health Surveys

Unit 2 Theories on Population

- Malthusian Theory
- Demographic Transition Theory
- Optimum Population Theory

Unit 3 Demographic Processes

- Fertility
- Mortality
- Migration

Unit 4 Population Growth and Policy in India

- Population Growth in India: Trends, Determinants and Impact
- Population Policy in India
- Family Planning: Achievements and Failures

Essential Readings

- Bose, Ashish: Demographic Diversity of India Delhi: B.R. Publishing Corporation, 1991.
- Census of India Reports
- Chandrasekar, S. (Ed). Infant Mortality, Population Growth and Family Planning in India London: George Allen &Unwin Ltd. 1974
- Cox, Peter. Demography. Ubs Publishers' Distributors (p) Ltd.

- Finkle, Jason L and C. Alison McIntosh (Ed) The New Policies of Population. New York: The Population Council, 1994
- Haq, Ehsanul and Singh, Sudhir Kumar. Population and Sustainable Development In India, New Delhi: Authorspress. 2006
- Hatcher Robert et al The Essentials of Contraceptive Technology Baltimore: John Hopkins School of Public Health, 1997.
- Premi, M.K. et al: An Introduction to Social Demography Delhi: Vikas Publishing House, 1983.
- Rajendra Sharma: Demography and Population Problems New Delhi: Atlantic Publishers, 1997.
- Srivastava, O. S.: Demography and Population Studies New Delhi: Vikas Publishing House, 1994.

Department of Sociology, University of Kashmir
Syllabus for M. A. in Sociology under Choice Based Credit System (2017-18 onwards)
Course No: SOC17203CR
Course Title: Sociology of Religion

Objectives:

The course is designed to develop a holistic understanding of sociology of religion among the readers. The content provides a due coverage to both the classical as well as advanced concepts and perspectives in sociology of religion. The course also serves to bring out a comparative analysis of the major religions in India besides detailing out the religiously backed emerging social discourses in the contemporary Indian society.

The major objectives of the course are as:

- To acquaint the readers with the nature, subject matter and scope of sociology of religion.
- To provide an in-depth knowledge to the learners in the area of sociology of religion.
- To develop among the learners a comparative understanding of the diverse religious behavior.
- To expose the learners to religiously backed emerging social concerns and their impact in shaping the sub-continental and global social discourses.
- To facilitate the learners to continue higher education at the M. Phil/Ph. D level in the discipline.

Outcomes:

At the completion of the course, the learners are expected to have a thorough understanding of the fundamental concepts and theoretical perspectives in sociology of religion. The course is expected to develop among the learners the ability to critically understand and analyze the varied social behavior in relation to the religion. Besides, the course is also expected to inculcate among the learners the needed professional competence to continue further research in the arena of sociology of religion and to pursue careers in this field.

Unit 1 Understanding Sociology of Religion

- Sociology of Religion: Nature, Subject Matter and Scope
- Religion, Magic and Science
- Sacred, Profane, Belief and Ritual
- Religious Organizations: Church, Sect and Cult

Unit 2 Perspectives in Sociology of Religion

- Functional Perspective
- Conflict Perspective
- Interactionist Perspective

- Weberian Perspective

Unit 3 Major Religions in India: Hinduism; Islam and Christianity

- Socio-historical Perspective
- Demographic Profile
- Contemporary Trends

Unit 4 Religion and Society in India: Contestations and Future

- Gender and Religion
- Communalism
- Fundamentalism
- Secularism and Secularization

Essential Readings:

- D'Souza, L. (2005). *The Sociology of Religion: A Historical Review*, New Delhi: Rawat Publications.
- Harlambos, M. (2017). Ed. 8th). *Sociology: Themes and Perspectives*. New Delhi: Oxford University Press.
- Roberts, Keith A. (1984). *Religion in Sociological Perspective*. New York: Dorsey Press.
- Turner, Bryan S. (2010). (Ed.). *The New Blackwell Companion to "The Sociology of Religion."*UK: Wiley-Blackwell.
- Hamilton, Malcolm(2001). (2nd edition). *The Sociology of Religion: Theoretical and Comparative Perspectives*. London and New York: Routledge.
- Dillon, M. (2003). (Ed.) (2nd edition). *Handbook of the Sociology of Religion*.Cambridge, UK: Cambridge University Press.
- Furseth, I. and Resptad, P. (2006). *An Introduction to the Sociology of Religion: Classical and Contemporary Perspectives*. England: Ashgate Publishing Company.
- Davie, G. (2007). *The Sociology of Religion*. New Delhi: Sage Publications.
- Madan, T.N. (ed.).(1992). *Religion in India*. New Delhi: Oxford University Press.
- Robinson, Rawena(2004). *Sociology of Religion in India*. Delhi: Oxford University Press
- Singh, K.(1983). *Religions of India*.New Delhi: Clarion Books.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17204DCE
Course Title: Agrarian Society in India**

Objectives

- To acquaint student with the concept and nature of agrarian society in India.
- To make student understand agrarian institution agrarian social structure and land reforms.

Outcomes

- After going through this course, you will be able to learn.
- What is agrarian society, its features structure and institutions.
- Land reforms and its critique in India

Unit 1 Concept of Agrarian society

- Concept and basic features of agrarian society
- Changing nature of agrarian society
- Approaches to study agrarian society - Structural, Marxist, Subaltern

Unit 2 Agrarian Institutions

- Jajmani system and Jajmani relations
- Agrarian relations and Mode of production debate
- Land ownership and its types

Unit 3 Agrarian Structure

- Agrarian Social Structure
- Social Stratification
- Rural social Mobility

Unit 4 Land Reforms

- Need of Land Reforms in India
- Abolition of Intermediary System
- Tenancy Reforms & Ceiling on Land holdings
- Critical Evaluation of Land Reforms

Essential Readings

- Andre Bettle 1974 Six Essays in Comparative Sociology, OUP, New Delhi.
- Begum, S. A. 2011. *Rural Sociology*. New Delhi: Sarup Book Publishers.
- Das, N. A. 1983. *Agrarian Unrest and Socio-economic Change – 1900-1980*. New Delhi: Manohar Publications
- Desai A. R. 1977. *Rural Sociology in India*, Popular Prakashan, Bombay.
- Desai, A.R. 1979. *Rural India in Transition*, Popular Prakashan, Bombay.
- Dube, S.C. 1958. *India's Changing Villages* (London : Routledge and Kegan Paul)

- Chambers, R. 1983. *Rural Development*. London: Longman.
- Singh, Kartar. 1995. *Rural Development Principles, Policies and Management*. New Delhi: Sage.
- Singh, D., K. 1995. *Agrarian Transformation*. New Delhi: Rawat Publications
- Sing, R. 1987. *Sociology of Rural development*. Delhi: Discovery Publishing House.
- Satyandra ,Tripathi. 1997. *Development for Rural Poor*. Jaipur: Rawat Publications.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17205DCE

Course Title: Neo-Marxism

Objectives

- To understand and analyze how far 'Neo-Marxist attempts to adapt Marx's class theory to fit the realities of advanced capitalism succeed only in abandoning that which was distinctively Marxist.'
- To examine the works of some of the most prominent marxist theorists of the twentieth century;

Outcome

This would enable students to understand critical theory where class divisions under capitalism are viewed as more important than gender or sex divisions or issues of race and ethnicity. It would also open a debate to comprehend the premise that the failure of working class revolution in Western Europe after World War I chooses the parts of Marx's thought that might clarify social conditions that were not present when Marx was alive.

Unit 1 Introduction

- Neo-Marxism
- Critical Theory: Major Critiques of social and intellectual life

Unit 2 Antonio Gramsci

- Cultural Hegemony
- State and Civil Society

Unit 3 Louis Pierre Althusser

- Contradiction and Over-determination
- Ideological State Apparatuses

Unit 4 Jürgen Habermas

- Differences with Marx
- Communicative Action
- Public Sphere

Essential readings

- Forgas, D. (Ed.). *The Gramsci Reader: Selected Readings (1916-1935)*, New York: New York University Press, 2000.
- Benton, Ted, 1984. *The Rise and Fall of Structural Marxism: Althusser and his Influence*, London: McMillan.
- Callinicos, Alex, 1976. *Althusser's Marxism*, London: Pluto Press.
- Elliot, Gregory (ed.), 1994. *Althusser: A critical Reader*, Oxford: Blackwell.
- Lewis, William S., 2005. *Louis Althusser and the Traditions of French Marxism*, Lanham, MD: Lexington Books.

- Montag, Warren, 2002. *Louis Althusser*, New York: Palgrave.
- Montag, Warren, 2009. *Althusser and His Contemporaries: Philosophy's Perpetual War*, Durham, NC: Duke University Press.
- Resch, Robert Paul, 1992. *Althusser and the Renewal of Marxist Social Theory*, Berkeley: University of California Press.
- Smith, Steven, 1984. *Reading Althusser: an Essay on Structural Marxism*, Ithaca, NY: Cornell University Press.
- Thomas, Paul, 2008. *Marxism and scientific socialism: from Engels to Althusser*, London: Routledge.
- Raymond Geuss, *The Idea of a Critical Theory*, Cambridge University Press, 1981.
- J.G. Finlayson, *Habermas: A Very Short Introduction*, Oxford University Press, 2004.
- Jane Braaten, *Habermas's Critical Theory of Society*, State University of New York Press, 1991.
- Erik OddvarEriksen and JarleWeigard, *Understanding Habermas: Communicative Action and Deliberative Democracy*, Continuum International Publishing, 2004.
- DetlefHorster. *Habermas: An Introduction*. Pennbridge, 1992.
- Martin Jay, *Marxism and Totality: The Adventures of a Concept from Lukacs to Habermas*, University of California Press, 1986.
- Edgar, Andrew. *The Philosophy of Habermas*. Montreal, McGill-Queen's UP, 2005.
- Adams, Nicholas. *Habermas & Theology*. Cambridge, Cambridge University Press, 2006.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17206DCE
Sociology of Migration**

Objectives:

Migration is a very relevant sociological process. This paper aims at making the students aware about the sociological significance of migration. The various aspects of migration like transnationalism, displacement and Diaspora are well defined in the paper.

Outcome:

After reading this paper, the students will be able to better comprehend the various theories, debates and outcomes of the process of migration on societies.

Unit 1 Introduction -I

- Migration: Concept and Characteristics
- Types of Migration

Unit 2 Introduction –II

- Sociological Significance of Migration
- Gender and Migration

Unit 3 Theoretical Perspectives

- Ernest Ravenstein
- Everett Lee

Unit 4 Migration and the New Global Order

- Migration and Transnationalism
- Migration, Globalization and Diaspora

Essential Readings

- Stephen Castles and Mark J. Miller: *The Age of Migration*, TheGulford Press, New York, 1993.
- R. MansellProthero and Murray Chapman: *Circulation in Third World Countries*, Routledge and Kegan Paul, London, 1983.
- Omprakash Mishra (ed.): *Forced migration*, Manak Publication, Delhi, 2004.
- Milton Israel and N. K. Wagle: *Ethnicity, Identity, migration*, The Centre for South Asian Studies, University of Toronto, 1993.
- BinodKhadria: *The Migration of Knowledge workers*, Sage Publications, New Delhi, London, 1999.
- Lee, Everett S. 1966 'A Theory of Migration' *Demography*, 3(1):47-57. 25.
- HaniaZlotnik 2006 'Theories of International Migration' in GraziellaCaselli, Jacques Vallin, and Guillaume Wunsch (ed.) *Demography: Analysis and synthesis, Volume II*, London: Academic Press, pp. 293-306.

- Caroline B. Brettell. 2000. 'Theorizing migration in anthropology: The social construction of networks, identities, communities, and globalscapes.' In Caroline B. Brettell & James F. Hollifield (eds.) *Migration theory: Talking across disciplines*, New York and London: Routledge, pp. 97-135.
- Caroline Brettell 2003 *Anthropology and Migration: Essays on Transnationalism, Ethnicity and identity*, Walnut Creek CA, Altamira Press, (Chapter 2: Migration stories)
- Sushma Joshi 2001 'Cheli-Beti': Discourses of trafficking and constructions of gender, citizenship and Nation in modern Nepal' *South Asia: Journal of South Asian Studies*, 24(1): 157 – 175.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
1 Course No: SOC17207GE
Course Title: Sociology of Movements**

Objectives

- To sensitize the students to the variety and dynamics of social movements and their role in social transformation.

Outcomes

This course would enable the students to look at social movement in a sociological and comparative perspective.

Unit 1 Introduction and Theoretical Understanding

- Social Movement: Concept, Features and Typology
- Dynamics of Social Movements
- Theories of Social Movements: Relative Deprivation and Structural Strain

Unit 2 Social Movements in India

- Peasant Movement
- Tribal Movement
- Dalit Movement

Essential Readings:

- Robin Cohen & Shirin M. Rai, (2000). *Global Social Movements*, London, NY: Athlone Press.
- M.S.A. Rao (1979), *Social Movements in India*, New Delhi: Manohar Publications
- Paul Wilkinson (1971), *Social Movements*, London: Pall Mall.
- Rudolf Hebert (1968), Social Movements, International Encyclopedia of Social Science, Vol. 14 New York
- Joseph Gusfield (1968), The Study of Social Movements Encyclopedia of Social Science Vol. 14 New York.
- T.K. Oommen (1972), *Charisma, Stability and Change: An Analysis of Bhodan – Gramdan Movement in India*, New Delhi Thompson Press.
- T.K. Oommen (1977), Sociological issues in the analysis of Social Movements in Independent India: *Sociological Bulletin*, 26(1).pp.14-37
- P.N. Mukherjee, Social Movements and Social Change: Towards a Conceptual Clarification and Theoretical Frame Work, *Sociological Bulletin*, 26(1), pp-38-59.
- Ghansyam Shah (2004). *Social Movement in India: A review of literature*, New Delhi: Sage Publishers
- A. K. Mukhopadhyaya (1977), Political Sociology Calcutta K.P. Bagchi and Company
- R.R. Evans (1973). *Social Movements: A Reader and Source Book*, Chicago: Rand McNally College Publishing Company
- Orum, M. A. (1978). *Introduction to Political Sociology: The Social Anatomy of the Body Politic*, New Jersey: Englewood Cliffs.

- A. R. Desai (1948), *Social Background of Indian Nationalism*. New Delhi Sangam Books.
- Singh Yogendra (1986), *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi Vistar Publications
- Singh, Rajendra. (2001). *Social Movements, Old and New: A Postmodernist Critique*, New Delhi: Sage Publications.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17208GE

Course Title: Political Sociology

Objectives

- To acquaint the students with the nature and functioning of political system and political processes
- To generate in the minds of students an awareness of their status and role as a citizen
- To make the students aware of the prerequisites of sound democratic political system And its vulnerability

Outcomes

This course would help in developing the political awareness to the students. It would also help in understand the various facts of polity and society of them

Unit 1 Introduction and Theoretical Understanding

- Political Sociology: Nature, Subject Matter and Scope
- Political Parties and Pressure Groups
- Theoretical Perspectives: Elitist and Pluralist

Unit 2 Polity and Society in India

- Caste and Politics in India
- Religion and Politics in India
- Nation Building and National Integration in India: Process and Challenges

Readings:

- Lewis A. Coser (Ed.) 1967, *Political Sociology*, New York: Harper Torch Books.
- Bendix, Reinhard and Lipset, Seymour Martin, 1966. *Class, Status, and Power: Social Stratification in Comparative Perspective*. New York: The Free Press.
- Bottomore T.B. 1968. *Elites and Society* Britain: Penguin Books
- Mukhopadhyay, Amal Kumar. 1977, *Political Sociology*-Calcutta, K.P. Bagohi and Co.
- Harlambos and Holborn. 2000. *Sociology: Themes and Perspectives*, London: Collins
- Jangam, R.T. 1988, *Text Book of Political Sociology*, Bombay, Oxford and IBN Publishing Company Pvt. Ltd.
- Orum, M. A. (1978). *Introduction to Political Sociology: The Social Anatomy of the Body Politic*, New Jersey: Englewood Cliffs.
- Kothari Rajni (ed.) (1973). *Caste in Indian Politics*, New Delhi: Orient Longman
- Desai, A.R. (1978), *Social Background of Indian Nationalism*, Bombay: Popular Prakashan
- Langton K.P. (1969), *Political Socialization*, New York: Oxford University Press
- Runciman W.G. (1969). *Social Sciences & Political Theory*, New York: Cambridge University Press
- Ali Ashraf & L.N. Sharma (1995). *Political Sociology: A New Grammar of Politics*, Hyderabad: Universities Press
- Nash Kate (2000). *Contemporary Political Sociology*, Blackwell Publishers
- Gerth. H. and Mills C.W. (ed.) (1947), *From Max Weber: Essay in Sociology*, New York: Oxford University Press.

- Janoski, Thomas et. al., (eds.) (2005), *The Handbook of Political Sociology*, Cambridge: Cambridge University Press.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17209OE
Course Title: Sociology of Crime**

Objectives:

The course is designed to acquaint the students with the crime and their impact on society for disequilibrium. In terms of content, it focuses mainly on sociological and cultural interpretation of deviance.

The programme seeks to:

- Enable the students to familiarize them with the basic concepts of criminology.
- Enable the students to carry a comparative and critical analysis different nature of crimes in the society.

Outcomes:

Upon completing the course, the learners are expected to possess a basic understanding of the criminology and their perspectives. The course is also expected to garner the requisite capabilities among the learners to apply the major sociological perspectives in understanding the crime and its repercussions on the society.

Unit 1 Basic Concepts

- Concept, Characteristics and Typology of Crime
- Deviance
- Theories of Crime: Merton and Sutherland

Unit 2 Crime and Society

- Juvenile Delinquency
- Cyber Crime
- White Collar Crime

Essential Readings

- Teeters, Negley and Harry Elnar Barnes. 1959. New Horizons in Criminology. New Delhi. Prentice Hall of India.
- Sutherland, Edwin. H. and Donald R.Cressey. 1968. Principles of Criminology. Bombay: Times of India Press.
- Parsonage, William H. 1979. Perspectives on Criminology. London: Sage Publications.
- Ministry of Home Affairs. 1998. Crime in India. New Delhi: Government of India
- Gill, S.S. 1998. The Pathology of Corruption. New Delhi: Harper Collins Publishers (India)
- Reid, Suetitus. 1976. Crime and Criminology. Illinois: Deyden Press.
- Merton, R.K. 1972. Social Theory and Social Structure. New Delhi: Emerind Publishing Co.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC172100E
Course Title: Basics of Social Research**

Objectives

- To make students understand the meaning and nature of social research.
- To acquaint students with tools of social research

Outcomes

After going through this course you will be able to learn.

- Concept of social research.
- The scientific method and its relevance with social research.
- Different tools used in social research.

Unit 1 Introduction

- Meaning of Social Research

- Nature of Social Phenomena
- The Scientific Method

Unit 2 Tools of Social Research

- Questionnaire
- Schedule
- Interview

Essential Readings

- Ahuja, Ram. 2001. Research Methods. New Delhi: Rawat Publications
- Barnes, J. A. 1977. The Ethics of Inquiry in Social Science. New Delhi: Oxford University Press:
- Becker, Howard S. 1986. How to Start and Finish Your Thesis, Book or Article, Chicago: University of Chicago
- Bose, Pradip Kumar. 1995. Research Methodology. New Delhi: Indian Council of Social Science Research
- Bryman, Alann. 1988 Quantity and Quality in Social Research. London: Hyman
- Burns, Robbt B. 2000. Introduction to Research Methods. London: Sage Publication
- Cohen, Louis and Lawrence. 1994. Research Methods in Education. London: Rutledge
- Durkheim, Emile. 1964. (First Publishing in 1895) The Rules of Sociological Method. First the Free Press Paperback Edition. New York: The Free Press
- Fernades, Walter and Philip Riegas. 1985. Participatory and conventional Research Methodologies. New Delhi: Indian Social Institute
- Garfinkel, H.1967. Students in Ethnomethodology. Englewood Cliffs, NJ: Prentice Hall
- Goddle, William J. and Paul K Haff. 1952. Methods in Social Research. New York: McGraw Hill
- Handel, J.D.1978. Statistics for Sociology, Englewood Cliffs; N.J: Prentice Hall
- Mukherjee, Neela. 1997. Participatory Rural Appraisal: Methodology and Applications. New Delhi: Concept
- Schutz, Afred. 1972. The Phenomenology of the Social World. London: Heinemann
- Young, P.V 1988. Scientific Social Survey and Research. New Delhi: Prentice Hall

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17301CR
Course Title: Theoretical Perspectives in Sociology**

Objectives

- To introduce the students to the contemporary trends in the social theory
- To develop the understanding of major sociological perspectives
- To compare and contrast various theories and to understand their strengths and weaknesses

Outcome

This course is focused on enabling you to think critically and conceptually. This would enable students to get an overview of the contemporary theory and the future trends in sociological theory. It would also help them to grasp how sociology uniquely contributes to an understanding of the social world and human experience

Unit 1 Functionalism: Premises and Propositions

- Talcott Parsons
- Robert K. Merton

Unit 2 Conflict Perspective: Assumptions and Propositions

- Charles Wright Mills
- Ralf Dahrendorf

Unit 3 Interactionism: Premises and Propositions

- Phenomenology: Alfred Schutz
- Ethnomethodology: Harold Garfinkel and Erving Goffman

Unit 4 Structuration

- Anthony Giddens
- Pierre Bourdieu

Essential readings

- Abraham, M.F. 2006. *Contemporary Sociology. An Introduction to Concepts and Theories*. New Delhi: Oxford University Press. Pp. 19-35.
- Abraham, M.F. 1982. *Modern Sociological Theory: An Introduction*. New Delhi: Oxford University Press.
- Adams, Bert N. and Sydie, R.A. 2002. *Sociological Theory*. New Delhi: Vistaar.
- Clarke, S. 1981. *The Foundation of Structuralism*. Brighton: Harvest Press.
- Crab, Ian 1992. *Modern Social Theory: From Parsons to Habermas*. London: Harvester Press.
- Dahrendorf, Ralf. 1959. *Class and Class Conflict in Industrial Society*. Stanford: Stanford University Press.
- Derek, Layder. 2006. *Understanding Social Theory*. New Delhi: Sage Publications.
- Giddens, A. 1987. *Social Theory and Modern Sociology*. Cambridge: Polity Press.
- Helle, H.J. and S.N. Eisenstadt (Eds.), 1985. *Macro-Sociological Theory*. London: Sage.
- Lane, M. (Ed.), 1970. *Structuralism: A Reader*. London: Jonathan Cape.
- Judge, Paramjit S. 1997. *Samaj Vigyanik Drishitikon Sidhant*. Patiala: Punjabi University Press.
- Roy Boyne. 1994. Foucault and Derrida. *The Other Side of Reason*. London: Routledge.
- Sharrock W.W. et.al. 2003. *Understanding Modern Sociology*. New Delhi: Sage.
- Turner, Jonathan, H. 1999. *The Structure of Sociological Theory*. Jaipur: Rawat.
- Judge, Paramjit Singh, 2012 *Foundation of Classical Sociological Theory: Functionalism, Conflict and Action*, New Delhi: Pearson.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17302CR
Course Title: Indian Sociology: Perspectives and Approaches**

Objectives:

The course is designed to acquaint the students with the major Indian sociological perspectives and their advocates. In terms of content, it focuses mainly on prominent perspectives of the founding fathers Indian of sociology.

The programme seeks to:

- Enable the students to familiarize them with the contributions of the Indian sociologists
- Enable the students to carry a comparative and critical analysis of the major Indian theoretical perspectives.
- Facilitate the students to pursue it as area of specialization for future higher studies.

Outcomes:

Upon completing the course, the learners are expected to possess a holistic understanding of the Indian sociologists and their perspectives. The course is also expected to garner the requisite capabilities among the learners to apply the major Indian sociological perspectives in understanding the societal processes and social discourses. In totality, the course is fundamentally aimed at creating a solid foundation among the learners for pursuing the higher studies in the discipline of sociology.

Unit 1 Indological Perspective

- G. S. Ghurye
- Louis Dumont

Unit 2 Structural-Functional Perspective

- M. N. Srinivas
- S. C. Dube

Unit 3 Marxian Perspective

- D. P. Mukherjee
- A. R. Desai

Unit 4 Subaltern Approach

- David Hardiman
- B. R. Ambedkar

Essential Readings:

- Dhanagare, D. N. (1999). *Themes and Perspectives in Indian Sociology*, New Delhi: Rawat Publications
- Dube, S. C. (1990). *Indian Society*, New Delhi: National Book Trust
- Deshpande, Satish. (2003). *Contemporary India: Sociological View*, New Delhi :Viking.
- Vivek, P.S. (2002). *Sociological Perspectives and Indian Sociology*, Mumbai: Himalaya Publishing House.
- Das, Veena. (2004). *Handbook of Indian Sociology*, New Delhi: OUP.
- Singh, Y. (1986). *Indian Sociology: Social Conditioning and Emerging Concerns*, New Delhi: Vistar.
- Atal, Yogesh. (2003). *Indian Sociology: From Where to Where*, New Delhi: Rawat Publications
- Dube, S.C. (1967). *Indian Village*, London: Routledge.
- Dumont, L. (1970). *Homo Hierarchicus, The Caste System and its Implications*, New Delhi: Vikas Publications
- Ghurye, G.S. (1969). *Caste and Race in India*, Bombay: Popular Prakashan.
- Hardiman, D. (1996). *Feeding the Bania: Peasants and Usurers in Western India*, New Delhi: OUP.
- Hardiman, D. (1987). *The Coming of Devi: Adivasi Assertion in Western India*, New Delhi: OUP.
- Srinivas, M.N. (1960). *India's Village*, Bombay: Asia Publishing House.
- Singh, Y. (2004). *Ideology and Theory in Indian Sociology*, Jaipur: Rawat Publications.
- Desai , A.R. (1966) *Social background of Indian Nationalism*, Bombay:PopularPrakashan
- O'hanlon, Rosalind. (1985) *Caste, Conflict, and Ideology: Mahatma JotiraoPhule and Low Caste Protest in Nineteenth Century Western India*. (Cambridge South Asian Studies, number 30.) New York: Cambridge University Press. 1985.
- Guha, Ranajit. (eds.) (2000). *A Subaltern Studies Reader: 1986-1995*, New Delhi: OUP.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17303CR
Course Title: Sociology of Kinship**

Objectives

Family, marriage and Kinship are three important and fundamental institutions in the society. This paper aims at introducing these important institutions of the society to the students in a sociological perspective while also taking care of the recent academic debates surrounding these institutions like changes in family, Refigured Kinship, New Reproductive Technologies etc.

Outcome

After reading this paper, the students will be able to understand the various sociological approaches and perspectives regarding the institution of marriage, family and kinship. They will also be abreast with the various recent debates in the sociology of Kinship.

Unit 1 Basic Concepts

- Kinship, Marriage and Family
- Kinship Terminology
- Kinship Usages

Unit 2 Marriage and Affinity

- Marriage: Meaning, Evolution and types
- Alliance Theory: Symmetrical and Asymmetrical

Unit 3 Family

- Structure, function and types of family
- Alternatives to Institution of family
- Changing trends of Family structure

Unit 4 New Areas in Kinship

- Reproductive Technologies and Refigured Kinship: IVF and Surrogacy
- Gay and Lesbian Kinship

Essential Readings:

- Barnes, J.A. 1971. Three Styles in the Study of Kinship London: Tavistock.
- Carsten, Janet. 2000. Cultures of Relatedness: New Approaches to the Study of Kinship. Cambridge: Cambridge University Press.
- Dube, Leela 1974. Sociology of Kinship: An Analytical Survey of Literature. Bombay: Popular Prakashan.
- Engels, F. 1948. The Origin of the Family, Private Property and the State. Moscow: Progress Publishers.

- Fortes, M. 1970. Time and Social Structure and Other Essays: London: Athlone Press.
- Fox, Robin. 1967. Kinship and Marriage: An Anthropological Perspective. Harmondsworth: Penguin. Books Ltd.
- Goody, Jack (ed) 1971. Kinship. Harmondsworth: Penguin Books Ltd.
- Goody, Jack (ed.) 1958. The Developmental Cycle in Domestic Groups. Cambridge: Cambridge University Press.
- International Encyclopaedia of the Social Sciences, 1968. New York: Macmillan and Free Press.
- Levi-Strauss, Claude, 1969 (1949). The Elementary Structure of Kinship. London: Eyre and Spottiswoode.
- Radcliffe-Brown, A.R. 1952. Structure and Function in Primitive Society. London: Cohen and West.
- Shah, A.M. 1974 The Household Dimension of the Family in India. Berkeley: University of California Press.
- Uberoi, Patricia (ed.) 1993. Family, Kinship and Marriage in India. New Delhi: Oxford University Press. D

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17304DCE
Course Title: Panchayati Raj System in India**

Objectives

- To make student understand concept, origin, evolution structure and functions Panchayati raj system in India.
- To acquaint students with Panchayati raj system in J&K.

Outcomes

- After going through this course, you will be able to learn.
- Concept and background of Panchayati raj system.
- Assessment of Panchayati Committees.
Structure, power and critique of Panchayati raj system.

Unit 1 Introduction

- Concept of Panchayat Raj System
- Origin and Evolution of Panchayat Raj System

Unit 2 Panchayat Committees- An Assessment

- Balwant Mehta Committee Report
- Ashok Mehta Committee Recommendations
- 73rd Amendment Act.

Unit 3 Structure and Power of Panchayati Raj

- Village Panchayat
- Panchayat Samiti
- Zilla Parshid

Unit 4 Panchayati Raj System in J&K

- Overview of Panchayati Raj
- Jammu & Kashmir Panchayati Raj Act, 1989
- Critique of Panchayati Raj

Essential Readings .

- Desai A. R. 1977. Rural Sociology in India, Popular Prakashan, Bombay.
- Desai, A.R. 1979. Rural India in Transition, Popular Prakashan, Bombay.
- Narayana, E. A. 2008. *Panchayati Raj in Action*. Delhi: Kalpaz Publications.
- Rao, M. V. & Venkatesu, E. 2013. *Panchayats and Building of Model Villages*. New Delhi: Rawat.

- Sing, D. R. 1990. *Panchayati Raj and Rural Organizations*. Allhaabad: Chugh Publications.
- Sing, V. 2003. *Panchayati Raj and Village Development*. New Delhi: Sarup.
- Sing, M. K. 2014. *Panchayati Raj System in India: Issues and Challenges*. New Delhi: Centrum Press.
- Satyandra ,Tripathi. 1997. *Development for Rural Poor*. Jaipur: Rawat Publications.
- Subramanium, C. 1976. Integrated Rural Development. *Budget Papers for 1976- 77*. New Delhi: Government of India
- Thakur, B. N. 1988. *Sociology of Rural development*. New Delhi: Classical Publishing

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17305DCE
Course Title: Post-Structuralism**

Objectives

- To investigate some of the thinkers associated with post-structuralism;
- To examine structuralism and post-structuralism within the context of contemporary philosophy and literary theory
- To examine the development of structuralist and post-structuralist criticism by focusing on a range of texts

Outcome

The course points out the differences between the post-structuralism and structuralism in order to get a better understanding what the differences are and to compare the two theories to one another.

Unit 1 Introduction

- Structuralism: Roots in linguistics
- Post-Structuralism

Unit 2 Jacques Derrida

- Deconstruction
- Differance

Unit 3 Michael Foucault

- Archaeology
- Genealogy

Unit 4 Roland Barthes

- Elements of Semiology
- The Death of the Author

Essential Readings

- Derrida, J. *Of Grammatology*, John Hopkins Press, 1998.
- Derrida, J. *Writing and Difference*, University of Chicago Press, 1978.
- Derrida, J. *A Derrida Reader: Between the Blinds*, Columbia University Press, 1991.
- Macey, David. *The Lives of Michel Foucault*. London: Hutchinson. 1993 .
- Miller, James. *The Passion of Michel Foucault*. New York City: Simon & Schuster. 1993.

- Smart, Barry.. *Michel Foucault*. London: Routledge. 2002.
- Deleuze, Gilles. *Foucault*. Minneapolis: University of Minnesota Press, 1988.
- Hoy, David (ed.). *Foucault*. Oxford, Blackwell, 1986.
- Hicks, Stephen R. C. *Explaining Postmodernism: Skepticism and Socialism from Rousseau to Foucault* (Scholarly Publishing, 2004).
- Merquior, J. G. *Foucault*, University of California Press, 1987
- Mills, Sara (2003). *Michel Foucault*. London: Routledge.
- O'Farrell, Clare. *Michel Foucault*. London: Sage, 2005.
- Barthes, Roland. *Image—Music—Text*. Essays selected and translated by Stephen Heath. New York: Noonday, 1977.
- Allen, Graham. Roland Barthes. London: Routledge, 2003
- Jonathan Culler, *Roland Barthes: A Very Short Introduction*, Oxford: Oxford University Press, 2001.
- D.A. Miller, *Bringing Out Roland Barthes*, Berkeley: University of California Press, 1992.
- Michael Moriarty, *Roland Barthes*, Stanford: Stanford University Press, 1991.
- Jean-Michel Rabate, ed., *Writing the Image after Roland Barthes*, Philadelphia: University of Pennsylvania Press, 1997.
- George R. Wasserman. *Roland Barthes*. Boston: Thayne Publishers, 19

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17306DCE

Course Title: Globalization and Society

Objectives

- To understand the historical process of globalization
- To provide an overview of the competing approaches of globalization
- To examine the impact of the processes of globalization on the Indian society at large, and specifically on the marginalized sections
- To understand the resistance and challenges posed by various movements looking critically at globalization

Outcome

The course seeks to enhance a student's ability to (1) recognize and interpret different viewpoints from which globalization processes are currently being studied and debated, (2) identify the many pathways through which globalization is transforming the daily life and conditions of existence of people and communities everywhere, and (3) identify the diverse processes by which globalization is transforming the geo- and bio-spheres in ways that look to threaten the well-being of earth's human and non-human inhabitants.

Unit 1 Understanding Globalization

- The Concept of Globalization and its Historical Context
- Characteristics of Globalization

Unit 2 Theoretical Approaches

- Immanuel Wallerstein
- Anthony Giddens

Unit 3 Globalization and related processes

- Americanization
- Neo-liberalism

Unit 4 Globalization and emerging issues

- Inequality within and among nation states
- Emerging gender issues
- Consumerism

Essential Readings

- Appadurai, Arjun. 1997. *Modernity at large: Cultural dimensions of globalization*. New Delhi: Oxford University Press.
- Giddens, Anthony. 1990. *The Consequences of Modernity*. Cambridge: Polity Press
- Hoogvelt, Ankie. 1998. *The sociology of development*. London: Macmillan.
- Kofman and Young (2003). *Globalization, Theory and Practice*, London: Continuum
- Preston, P.W. 1996. *Development theory - An introduction*. Oxford Blackwell.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17307GE

Course Title: Social Stratification

Objectives:

The course is designed to help the students to conceptualize the idea of social stratification and social mobility. The course also intends to familiarize the students with the major sociological perspectives of social stratification.

The course specifically aims to enable the students to:

- Understand the fundamental aspects of social stratification and social mobility.
- Understand the determinants of social stratification and social mobility in India.
- Understand the impact of the social stratification and social mobility on the overall functioning of the society.

Outcomes:

Upon completing the course, the students are expected to be well familiar with the concept, types and impact of social stratification and social mobility. The students shall be particularly expected to have a deep understanding of the factors leading to and also impeding the social mobility in India.

Unit 1 Introduction and Perspectives on Social Stratification

- Concept, Features and Dimensions of Social Stratification
- System of Stratification: Class, Caste and Estate
- Perspectives on Social Stratification: Functional and Conflict

Unit 2 Stratification, Mobility and Society

- Concept and Types of Social Mobility
- Stratification and Mobility in Traditional Society
- Stratification and Mobility in Capitalist Society

Essential Readings:

- Bataille. A.: *Inequality among Men*, Delhi, Oxford University Press, 1977.
- Bataille. A.: *Sociology Inequality* Penguin Books, 1969
- Bataille. A.: *Caste Old and New Essay in Social Structure*
- Bataille. A.: *The Antimonies of Society*, Delhi, Oxford University Press, 2002
- Bataille. A.: *Structure and Social Stratification*, Oxford University Press, 1983
- Bataille. A.: *Studies in Agrarian Social Structure*, Oxford University Press, 1983
- Haralambos, M.: *Sociology Themes and Perspective*, Oxford University Press, 1992
- Bendix, R. and S. M. Lipset: *Class Status and Power*, 2nd (ed.) London, Routledge, 1974

- Tumin M.: Readings on Stratification, Prentice Hall, 1978
- Owen, Carol: Social Stratification, Routledge and Kagan Paul Ltd. London
- Singh Yogendra: Social Stratification and Change in India, New Delhi. Manohal Publication, 1977
- Bottomore. T.B.: Elite and Society, Penguin Books, Britain,1968
- Srinivas, M.N.: Caste in Modern Indian & Other Essays, New Delhi. Asia Publishing House.1964
- Srinivas, M.N.: Caste: Its Twentieth Century Avatar, New Delhi, Viking, 1996
- Gupta, Dipankar: Social Stratification, New Delhi, Oxford University Press, 1991.
- Sharma, K. L.: Social Stratification in India, New Delhi, Manohar, 1986.
- Eisenstadt, S.N.: Social Differentiation and Stratification, London, Scott, Foresman and Co., 1971
- Lane, David.: The End of Social Inequality, New York, George Allen and Unwin, 1982

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17308GE
Course Title: Culture and Society**

Objectives:

The course is designed to acquaint the students with the major cultural processes and their role in society for transformation. In terms of content, it focuses mainly on culture and society

The programme seeks to:

- Enable the students to familiarize them with the role of the culture in the society.
- Enable the students to carry a comparative and critical analysis of the major cultural processes
- To lay a solid foundation among the learners for pursuing the higher studies in culture and society.

Outcomes:

Upon completing the course, the learners are expected to possess a holistic understanding of the culture and their role in society. The course is also expected to garner the requisite capabilities among the learners to understand the major cultural processes.

Unit 1 Introduction

- Concept and types of Culture
- Determinants of Culture
- Cultural Lag and Ethnocentrism

Unit 2 Cultural Processes

- Acculturation
- Assimilation
- Enculturation

Essential Readings

- Alan Barnard and Jonathan Spencer (2010) *Encyclopedia of Social and Cultural Anthropology*. Cambridge: Routledge
- Carrithers, M (1992) *Why Humans Have Cultures* (a stimulating and readable introduction to some contemporary themes).
- Eriksen, T H (1995) *Small Places, Large Issues: An Introduction to Social and Cultural Anthropology*, London: Pluto Press (an interesting and readable introduction to the subject).
- Just, Peter (2000) *Social and Cultural Anthropology: A Very Short Introduction*. London: OUP
- Keesing, R (1998) *Cultural Anthropology*.
- Singh, Yogendra, 1973 : *Modernization of Indian Tradition* (Delhi : Thomson Press)
- Bose, N.K. 1967, *Culture and Society in India*. Bombay : Asia Publishing House.
- Harlambos, M. 1998. *Sociology: Themes and perspectives*. New Delhi: Oxford University Press.
- Thio, Alex. 2008. *Sociology: A Brief Introduction*, London: Allyn& Bacon,

- Popenoe, David. 1999 *Sociology*. New Delhi: Prentice Hall
- John J. Macionis. *Sociology*. New Jersey: Prentice Hall

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17309OE
Course Title: Women and Society in India**

Objectives

- To integrate women's experience into the dialectics of history;
- To gender inequalities in various institutional contexts, and gain an understanding of the women's movement in India and the issues that have been central to it.

Outcome

By recovering studies of women's activism, feminists have contributed towards building a new knowledge base, providing new ways of seeing and understanding women.

Unit 1 Introduction

- Social Construction of Gender and Gender Roles
- Gender Socialization
- Feminist Movement in India

Unit 2 Women in India Society: Issues and Challenges

- Declining Sex Ratio
- Violence Against Women: Domestic and Workplace
- Feminization of Poverty

Essential Readings

- Altekar, A.S. *The Position of Women in Hindu Civilization*, Delhi: Motilal Banarasidass, 1983.
- Connell, R.W. *Masculinities*. Berkeley: University of California Press, 1995.
- Desai, N and M. Krishnaraj. *Women and Society in India*. Delhi: Ajantha, 1987.
- Forbes, G. *Women In Modern India*. New Delhi: CUP, 1998
- Mies, Maria 1980. *Indian Women and Patriarchy*. Concept: Delhi.
- Mocormark, C and M. Strathern. *Nature, Culture and Gender*. CUP,1980.
- Myers, K.A., Anderson, C.D and Risman. *Feminist Foundations* London and
- Nanda, B.R. 1976. *Indian Women: From Purdah to Modernity*. Vikas: Delhi.
- Oakely, A. *Sex, Gender and Society*. New York: Harper and Row, 1972.
- SharmilaRege. *Sociology of Gender* London: Sage, 2003.
- Sumi Krishna, *Livelihood and Gender Equity in Community Resource* United Kingdom: Sage, 1998
- Whyte, R. O. and Whyte, P. *The Women of Rural Asia* Colardo: Westview , 1982.

Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under Choice Based Credit System (2017-18 onwards)

Course No: SOC173100E

Course Title: Tribal Society in India

Objectives:

The course is designed to acquaint the students with the basic understanding of tribal society and their problems and challenges. In terms of content, it focuses mainly on issues of tribal integration, assimilation and inclusive development.

The programme seeks to:

- Enable the students to familiarize them with the basic characteristics of tribal society
- Enable the students to carry a comparative and critical analysis tribal issues and challenges.

Outcomes:

Upon completing the course, the learners are expected to possess a basic understanding of the tribal communities and their issues. The course is also expected to garner the requisite

capabilities among the learners to apply the major sociological perspectives in understanding the tribal communities in India.

Unit 1 Introduction

- Concept and Features of Tribe and Tribe-Caste Continuum
- Geographical Distribution of Tribes in India
- Tribes in Jammu and Kashmir

Unit 2 Tribes in India: Profile and Problems

- Family, Marriage and Kinship
- Tribal Religious Beliefs and Practices
- Problems of Tribes: Poverty, Land Alienation and Identity

Essential Readings

- Bose, N. K. (1967) Culture and Society in India (Asia Publishing House)
- Desai, A. R. (1979) Peasant struggles in India (Oxford University Press, Bombay)
- Dube, S.C. 1977 Tribal Heritage of India (New Delhi : Vikas)
- Haimendorf, Christoph von (1982) Tribes of India; The Struggle for Survival (Oxford University Press)
- Hasnain, N. (1983) Tribes in India (Harnam Publications, New Delhi)
- Rao, M.S.A. (1979) Social Movements in India (Manohar : Delhi)
- Raza, Moonis and A. Ahmad: (1990) An Atlas of Tribal India (Concept Publishing : Delhi)
- Sharma, Suresh, 1994 Tribal Identity and Modern World (Sage : New Delhi)
- Singh, K.S. (1972) Tribal Situation in India (Indian Institute of Advanced Study)
- Singh, K.S. (1985) Tribal Society (Manohar : Delhi)
- Singh, K.S. (1984) Economies of the Tribes and Their Transformation (Concept Publishing : New Delhi)
- Singh, K.S (1982) Tribal Movements in India, Vol.I and II (Manohar : New Delhi)
- Singh, K.S (1995) The Scheduled Tribes (Oxford University Press : New Delhi)

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17401CR
Course Title: Sociology of Change and Development**

Objectives:

The course necessitates an understanding of changing concept of change and development in the wake of the ensuing all-round global socio-economic and demographic changes. The course also intends to acquaint the students with the critical sociological perspectives on development besides unveiling the major paths and agencies of development as adopted by the various nations the world over.

The course seeks to enable the learners:

- To develop in them the local, national and international perspective of various aspects of change and development.
- To enhance their understanding about the Indian experience of development.
- To understand the need and importance of identification and upliftment of the weaker sections of the society for the collective development.
- To upgrade their knowledge and understanding of the various policies and programmes of development in vogue in the sub-continent.

- To enable them to critically analyse the experience of third world countries in the wake of LPG model of development.

Outcomes:

Upon completing the course, the learners are expected to possess a deeper understanding of the concept of change and development and the underlying perspectives. The learners are also expected to be able to identify the various determinants of development based on their knowledge of both national and international experiences of the development.

Unit 1 Introduction

- Changing conception of Development
- Human Development
- Social Development
- Sustainable development

Unit 2 Perspectives

- Critical Perspectives on Development: Ecological, liberal, Marxian and Feminist
- Path and Agencies of Development: Capitalist, Socialist, Gandhian

Unit 3 Focused Areas of Development

- Women, Children and Aged
- Scheduled Caste and Scheduled Tribes
- Minorities

Unit 4 Development in India

- Indian Experience of Development
- Socio-cultural repercussions of globalization
- Social implications of info-tech revolution.

Essential Readings

- Amin, Samir(1979). Unequal Development. New Delhi: OUP
- Dereze, Jean and Sen, Amartya(1996). India: Economic Development and Social Opportunity. New Delhi: OUP.
- Desai, A.R. (1985). India's Path of Development: A Marxist Approach. Bombay: Popular Prakashan.(Chapter 2).
- Haq, MahbubUl. (1991). Reflections on Human Development. New Delhi, OUP
- Harrison, D. (1989). The Sociology of Modernization and Development. New Delhi: Sage.
- Kiely, Ray and Phil Marfleet(eds). (1998). Globalization and the Third World. London: Routledge.
- Moor, Wilbert and Robert Cook. (1967). Social Change. New Delhi: Prentice-Hall (India)

- Sharma, S.L. (1994). Perspectives on sustainable Development in South Asia: The Case of India” In Samad (Ed.) Perspectives on Sustainable Development In Asia. Kuala Lumpur: ADIPA
- Sharma, SL (1980). “Criteria of Social Development”, Journal of Social Action. Jan-Mar.
- Sharma, SL (1986). Development: Socio-Cultural Dimensions. Jaipur: Rawat.(Chapter 1).

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17402CR
Course Title: Gender and Society**

Objectives

This course plan focuses on the emergence of women’s movements and women’s studies in the context of feminist thought and critiques of sociological theories and methodologies. The objective is to trace the evolution of gender as a category of social analysis in the late twentieth century.

Outcome

By teaching gender studies we are able to look critically look at the question gender and its inter-linkages with various institutions (caste, class, state); how these institutions mediate and position men and women in different ways. Therefore gender studies has an advantage of giving a nuanced understanding of social relations

Unit 1 Introduction

- The Relevance of Gender Studies to Sociology
- Basic concepts--Sex, gender, patriarchy, sexual division of labour.
- Social Construction of Gender: Gender Roles, Gender Relations and Gendered Spaces

Unit 2 Sociology and feminism

- Theoretical Debates on Feminism: Liberal, Marxist, Radical, Socialist and Post-Modern Schools
- Indian Perspectives on Feminism

Unit 3 Gendered Institutions in India

- The Construction of Gender in Indian Social Institutions- Family, Education, Economy and Caste
- Changing Status of Women in India

Unit 4 Challenges to gender inequality in India

- Women's Movement in India
- Gender based Violence
- India's changing Demographic Profile
- Globalization and Development of Women

Essential Readings:

- Abbott, et.al. 2005. Introduction to Sociology: A Feminist Perspective, Routledge: London
- Holmes, M. 2007. What is Gender? Sociological Approaches, Sage Publication: New Delhi
- Wharton, A.S. 2005 The Sociology of Gender: An Introduction to Theory and Research, Blackwell Publications: Oxford
- Philcher, J and Whelehan, I. 2004. Fifty Key Concepts in Gender Studies, Sage Publications: New Delhi
- Jones, E.A. and Olson, G.A. 1991. The Gender Reader, Allyn and Bacon:USA
- Ardener, E. 1975. "Belief and the Problem of Women" and "The Problem Revisited", in S. Ardener (ed.), Perceiving Women, London: Malaby Press.
- Barrett, M. 1980. Women's Oppression Today, London: Verso. (Chapters 1 to 4, and 6).
- Boserup, E. 1974. Women's Role in Economic Development, New York: St. Martin's Press.
- Douglas. M. 1970. Purity and Danger, Harmondsworth: Penguin.
- Engels, F.1972. The Origin of the Family, Private Property and, the State, London:
- Hirschon, R. 1984 "Introduction: Property, Power and Gender Relations" in R. Hirschon (ed.). Women and Property. Women as Property, Beckenham: Croom Helm.
- Jaggar, A. 1983. Feminist Politics and Human Nature, Brighton: The Harvester Press.
- Harlambos and Holborn. 2000. *Sociology: Themes and Perspectives*, London: Collin
- Ghadially, R. 1988. (Ed.). *Women in Indian Society: A Reader*, Sage: New Delhi.
- Desai, N. and Maithrey, K. 1987. *Women and Society in India*. Ajanta: Delhi.
- Mies, Maria 1980. *Indian Women and Patriarchy*. Concept: Delhi.
- Nanda, B.R. 1976. *Indian Women: From Purdah to Modernity*. Vikas: Delhi.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17403CR

Course Title: Field Work

Objectives:

- To acquaint the students with field settings.
- To enable the students to identify and research the immediate social problems.
- To facilitate the students to apply the theoretical knowledge in the ground settings.
- To develop a proper scientific temper and research aptitude among the students
- To prepare the students in anticipation for undertaking research work later on in course of their M Phil/Ph. D.

Outcomes

At the completion of field study, the students are expected to be well versed with the fundamentals of researching the social problems. The students are also expected to acquire the appropriate skills to analyze and draft the findings of the field study in the form of a field report.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17404DCE
Course Title: Rural Development Programmes in India**

Objectives

- To acquaint students with various rural development programmes in India.
- To make students understand the aims and objectives of the rural development programmes.
- To have an assessment of rural development programmes.

Outcomes

- After going through this course you will learn.
- Poverty alleviation programmes in India and their importance.
- Infrastructure development programmes and their importance/
- Rural welfare programmes and their importance
- Employment generation programmes and their importance.

Unit 1 Poverty Alleviation programmes

- Mahatma Gandhi National Rural Employment Guarantee Act (MGNREGA); National Rural Employment Guarantee Act (NREGA); National Old Age Pension Scheme (NOAPS)

Unit 2 Infrastructure Development programmes

- Indira Awas Yojana (IAY); Pradhan Manthri Gram Sadak Yojana (PMGSY); Barat Nirman

Unit 3 Rural Welfare Programmes

- National Rural Health Mission (NHRM); Jawahar Gram Samridhi Yojana (JGSY); Integrated Child Development Scheme (ICDS)

Unit 4 Employment Generation Programmes

- Pradhan Mantri Kaushal Vikas Yojana (PMKVJ); Swaranajayanti Gram Swarozgar Yojana (SGSY); National Carrier Service (NCS)

Essential Readings:

- Chambers, R. 1983. *Rural Development*. London: Longman.
- Dhillon, D.S. 1991. *Rural Development*. Allahabad :Vohra Publications.
- Parthasarthy, G. 1984. 'Integrated Rural Development Concept, Theoretical Base and Contradictions' in T .Mathew (ed.): *Rural Development in India* (29). New Delhi: Agricole Publishing Academy.
- Satyandra ,Tripathi. 1997. *Development for Rural Poor*. Jaipur: Rawat Publications.
- Sing, R. 1987. *Sociology of Rural development*. Delhi: Discovery Publishing House.
- Singh, Kartar. 1995. *Rural Development Principles, Policies and Management*. New Delhi: Sage.

- Subramaniam, C. 1976. Integrated Rural Development. *Budget Papers for 1976- 77*. New Delhi: Government of India
- Tantray, M. H. 2015. *Rural Development in Kashmir*. Srinagar: JayKay
- Thakur, B. N. 1988. *Sociology of Rural development*. New Delhi: Classical Publishing

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17405DCE
Course Title: Postmodern Social Theory**

Objectives

- To enable students to understand post-modernity as a socio-cultural product in specific socio-historical contexts.
- To explore the insights of postmodern sociologists

Outcome

The course exposes students to theoretical perspectives to look at post modernity and its constituents as a practice deeply embedded in culture and society. It familiarizes students with encountering problems in their everyday life from more rationalist perspectives. It attempts to critically engage with and interrogate the multiple views on modernity and post-modernity.

Unit 1 Introduction

- Consequences of modernity
- Postmodernism

Unit 2 Jean-François Lyotard

- Postmodern condition
- The collapse of the "grand narrative" and "language-games"

Unit 2 Fredric Jameson

- Moderate postmodernism social theory
- The Cultural Logic of Late Capitalism

Unit 4 Jean Baudrillard

- Extreme postmodern social theory
- Simulation

Essential readings

- Lyotard, Jean-François. *The Postmodern Condition*. 1st ed. Minneapolis: University of Minnesota Press, 1984.
- Lyotard, Jean-François. *The Differend: Phrases in Dispute*. Minneapolis: University of Minnesota Press, 1988.
- Elliott, Anthony, and Larry J. Ray. "Jean Francois Lyotard." Key contemporary social theorists. Malden, MA: Blackwell Publishers, 2003.
- Mann, Doug. "The Postmodern Condition." *Understanding society: a survey of modern social theory*. Don Mills, Ont.: Oxford University Press, 2008.
- Anderson, Perry. *The Origins of Postmodernity*. London and New York: Verso. 1998.
- Buchanan, Ian. *Fredric Jameson: Live Theory*. London and New York: Continuum. 2006.

- Burnham, Clint. *The Jamesonian Unconscious: The Aesthetics of Marxist Theory*. Durham, NC: Duke University Press. 1995.
- Helmling, Stephen. *The Success and Failure of Fredric Jameson: Writing, the Sublime, and the Dialectic of Critique*. Albany: State University of New York Press. 2001.
- Homer, Sean. *Fredric Jameson: Marxism, Hermeneutics, Postmodernism*. New York: Routledge. 1998.
- Irr, Caren and Ian Buchanan, eds. *On Jameson: From Postmodernism to Globalization*. Albany: State University of New York Press. 2005.
- Kellner, Douglas, ed. *Jameson/Postmodernism/Critique*. Washington, DC: Maisonneuve Press. 1989.
- Kellner, Douglas, and Sean Homer, eds. *Fredric Jameson: a Critical Reader*. New York: Palgrave Macmillan. 2004.
- Roberts, Adam. *Fredric Jameson*. New York: Routledge, 2000.
- Smith, Richard G (ed.) *Jean Baudrillard: Fatal Theories*, London, UK: Routledge.2009.
- Hegarty, Paul (2004). *Jean Baudrillard: live theory*. London: Continuum.2004

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17406DCE
Sociology of Diaspora**

Objectives:

Because of large scale international migration, Diasporic Studies is emerging as a very important subject in the discipline of Sociology. This paper aims at equipping the students with the various important concepts in Diasporic studies. Besides making them understand the origin and various theoretical approaches to understanding of Diaspora, it also aims at addressing important issues in Diasporic studies like social exclusion, identity maintenance etc.

Outcome

After reading this paper, the students will be able to understand Diaspora studies in perspective and better comprehend the various sociological debates surrounding the concept of Diaspora.

Unit 1 Introduction

- Diaspora : Concept and Definition
- Emergence of Diasporic Studies
- Types of Diaspora

Unit 2 Theoretical Perspectives

- Safran and Robin Cohen
- Steven Vertovec

Unit 3 Diasporic Communities of the World

- Jewish
- Greek

Unit 4 Indian Diaspora

- Indian Diaspora: Strength and Dispersion
- India and its Diaspora

Essential Readings

- Bhabha, H. (1994). The location of culture. London: Routledge.
- Braziel, J. E. (2008). Diaspora: An introduction. Malden, MA: Blackwell Publishers.
- Brah, A. (1996). Cartographies of diaspora: Contesting identities. London & New York: Routledge.
- Brubaker, R. (2005). The 'diaspora' diaspora. *Ethnic and Racial Studies*, 28(1), 1-19.
- Butler, K. (2001). Defining diaspora, refining a discourse. *Diaspora*, 10(2), 189-219.
- Clifford, J. (1994). Diasporas. *Cultural Anthropology*, 9(3), 302-338.
- Cohen, R. (1997). *Global Diasporas: An introduction*. Seattle: University of Washington Press.
- Dufoix, S. (2003). *Diasporas*. Berkley: University of California Press.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)**

Course No: SOC17407GE

Course Title: Media Sociology

Objectives

- To provide a sociological perspective on the role of mass media in modern society, especially in the context of Indian society.
- To introduce students to the different types of media
- To introduce new methodologies to analyze media in the context of globalization

Outcome

The course will examine the key media, communication and cultural institutions. It explores the diverse ways in which all forms of media and communication drive the global economy, shape individual identities and define contemporary social life. This course will enable students to develop the methodological expertise to analyze social data, as well as the analytical capability to identify and engage with social policy debates. They will develop specific skills relevant to a variety of professions, as well as critical thinking, which is prized in graduate employment.

Unit 1 Theoretical Approaches to Media Studies

- Scope and Importance of Sociological Study of Media
- Theoretical Perspectives on Media: Adorno; Habermas

Unit 2 Media and Society

- Media as a Supporter or Watchdog of the State
- Media, Crime and Violence
- Media and Gender Issues

Essential Reading

- Williams, R. 1962 *Communications*. Penguin: Harmondsworth
- Hall, S. (1980) 'Cultural Studies: two paradigms', *Media, Culture and Society* 2, 57-72
- Appadurai, A. *The social life of things: commodities in cultural perspective*, Cambridge University Press, 1986.
- Herman, Edward S. and Chomsky, Noam. *Manufacturing Consent: The Political Economy of Mass Media*, Pantheon Books, 1988
- John Corner, Dick Pelseds. *Media and the Restyling of Politics: Consumerism, Celebrity, and Cynicism*. London: Sage, 2000.
- Desai, A.R. 1948 The Role of the Press in the Development of Indian Nationalism. In *Social Background of Indian Nationalism*. Bombay: Popular Prakashan.
- Kohli, V. *The Indian Media Business*. London: Sage, 2003.
- Jeffrey, Robin. *India's Newspaper Revolution. Capitalism, Politics and the Indian language*, NY< St. Martin's Press, 2000.
- Kumar, K. J. *Mass Communication in India*, Jaico Publishing House, 2010.

- Appadurai, Arjun. *Modernity at Large: The Cultural Dimensions of Globalisation*, Oxford University Press, 1996.
- James Curran and Myung-Jin Park eds *De-westernizing media studies*, Routledge, 2000.
- Shohat, Ella and Robert Stam. *Unthinking Eurocentrism: Multiculturalism and the Media*, Routledge 1994
- McRobbie, Angela. "Post feminism and popular culture." *Feminist Media Studies*, 2004.
- C. Berry and F. Martineds, *Mobile Cultures: New Media in Queer Asia*, Duke University Press, 2003.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17408GE
Course Title: Introduction to Social Anthropology**

Objectives:

The course is designed to acquaint the students with the basic concepts of social anthropology. In terms of content, it focuses mainly on structural functional perspectives of Social Anthropology.

The programme seeks to:

- Enable the students to familiarize them with the basic concepts of social anthropology.
- Enable the students to carry a comparative and critical analysis of the major theoretical perspectives in social anthropology.
- To lay a solid foundation among the learners for pursuing the higher studies in social anthropology.

Outcomes:

Upon completing the course, the learners are expected to possess a holistic understanding of the social anthropology and their perspectives. The course is also expected to garner the requisite capabilities among the learners to apply the major social anthropological perspectives in understanding the societal processes and social discourses.

Unit 1 Introduction

- Meaning and Scope of Social Anthropology
- Culture: Concept, Aspects of Culture: Cultural Universals: Cultural Relativism: Cultural Integration
- Dynamics of Culture: Acculturation and Transculturation

Unit 2 Theories in Social Anthropology

- E. B. Tylor
- L. H. Morgan
- B. Malinowski

Essential Readings

- Alan Barnard and Jonathan Spencer (2010) Encyclopedia of Social and Cultural Anthropology. Cambridge: Routledge
- Barnard, A. Social Anthropology: A Concise Introduction (Study mates). Very clear, succinct and wide-ranging.
- Carrithers, M (1992) Why Humans Have Cultures (a stimulating and readable introduction to some contemporary themes).
- Eriksen, T H (1995) Small Places, Large Issues: An Introduction to Social and Cultural Anthropology, London: Pluto Press (an interesting and readable introduction to the subject).
- Just, Peter (2000) Social and Cultural Anthropology: A Very Short Introduction. London: OUP
- Keesing, R (1998) Cultural Anthropology.

- Malinowski, B (1979) The Ethnography of Malinowski, ed. M W Young (an anthology of writings of a great anthropologist, about the people of the Trobriand Islands).
- Singh, Yogendra, 1973: Modernization of Indian Tradition (Delhi : Thomson Press)
- Srinivas, M.N. 1960: India's Villages. Asia Publishing House, Bombay.
- Srinivas, M.N., 1963 : Social Change in Modern India (California, Berkeley : University of California Press)
- Srinivas, M.N., 1980: India: Social Structure (New Delhi : Hindustan Publishing Corporation).

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17409OE
Course Title: Education and Society**

Objectives

- To make students understand the nature and scope of sociology of education and relationship and sociology with education.
- To highlight various social issues and concerns of education in India.

Outcomes

- After going through this course student will be able to learn.
- Relationship between education and society.
- Issues and concerns of educations vis-à-vis society in India.

Unit 1 Introduction

- Nature and Scope of Sociology of Education
- Relationship of Sociology with Education
- Education, Knowledge and Power

Unit 2 Social Issues and Concerns of Education in India

- Globalization and Education
- Educational Disparities (Quality, access and commodification)
- Educational policies in India- A Critique

Essential Readings:

- Apple, Michael W. 2004. Ideology and Curriculum, Routledge and Kegan Paul
- Ballantine, J.H. 1993. The Sociology of Education: A Systematic Analysis: New Jersey: Prentice Hall
- Banks, Olive. 1971. Sociology of Education, (2nd Ed.) London: Batsford.
- Burgess, R.G. 1986. Sociology, Education & Schools. London: Batsford
- Dewey, J. 1976. Democracy and education: New Dehli: Light and Life Publishers
- Freire, Paulo. 1997. "Pedagogy of the oppressed. " In David J Flinders and Stephen J Thornton (ed). The curriculum Studies Reader. New York: Rutledge.
- Harlambose, M & R. M Heald. 1980. Sociology: Themes and Perspectives, New Delhi: OUP
- Hobson, P. 2001."Aristotle". In S.A. Palmer (ed) Fifty Major Thinkers on Education from Confucius to Dewey Rutledge:
London
- Illich, I. 1970. Deschooling Society, New York: Horper and Row.
- James, H.R and Mayhew, A Development of Education system in India. New Delhi: Vanity Books
- Jerome Karabel and H.Halsey. 1977. Power and Ideology in Education. Oxford University Press.
- Kumar, Krishna. 2005. Political Agenda of Education: New Delhi: Sage
- Morsy, Z. (ed). 1997. Thinkers on Education. Vol 1-4. New Delhi: UNESCO Publishing /oxford & IBM Publishing National Curriculum Framework 2005 NCERT
- Ramachandran, V. 2004. Gender and Social Equity in Primary Education, Sage Publication.

**Department of Sociology: University of Kashmir Syllabus for M. A. in Sociology under
Choice Based Credit System (2017-18 onwards)
Course No: SOC17410OE
Course Title: Sociology of Minorities**

Objectives

- To discuss the issues of minority groups in India in the context of globalization.
- To introduce the students to contemporary debates on minority issues.

Outcome

It will help in comparing and contrasting the social histories, structural conditions, socio-political dynamics, demographics, and the current challenges confronting various minority groups in the India;

Unit 1 Conceptual and Theoretical Understanding

- Concept of Minority and Majority

- Functional Perspective on Minority-Majority Relationship
- Marxian Perspective on Minority-Majority Relationship

Unit 2 Religious Minorities in India

- Indian Minorities: Sources of Origin and Types of Minorities
- Communal Violence: Insecurity to Minorities
- State and Minorities: Constitutional Safeguards, Policies and Programs

Essential Readings

- Weinner, Myron, 1997. *India's Minorities: Who are they? What do they want?* In ParthaChatterjee (ed.) *State and Politics in India*, OUP,
- Brass, Paul R. 1991, *Ethnicity and Nationalism*, New Delhi, Sage Publication
- Shemerhorn, R.A. 1978. *Ethnic Plurality in India*, Tucson, University of Arizona Press.
- Zafar Imam (ed.) *Muslim in India*, New Delhi, Orient Longman
- Ahmad Imtiaz and GhaoshPartha, Reifield Helmut (ed) 2000, *Pluralism and Equality: Value in Indian Society and Politics*, New Delhi, Sage Publications
- Ansari, Iqbal (ed), *Reading on Minorities: Perspective and Documents*, New Delhi, Institute of Objective Studies.
- Bajpai, Rochana (2000), *Constituent Assembly Debates and Minority Rights*, EPW, 35 (21-22) May27- June 2, pp. 1837-45
- Banerjee, Samonta,1999, *Shrinking Space: Minority Rights in South Asia* , New Delhi, Manohar Publication
- Engineer, Ali Asghar, 1999, *Resolving Hindu –Muslim Problem: An Approach*, EPW, February, 13-19. pp. 396-400.
- Forman, Charles, W. 1956, *Freedom of Conversion: The Issue in India*, *International Review of Mission*, 45 (178), pp. 180-193.
- Kim, Sebastian, C. H. 2003, *In Search of Identity: Debates on Religious Conversion in India*, New Delhi, Oxford University Press.
- Kosambi, Meera, 1992, *Indian Response to Christianity, Church and Colonialism: Case of PanditaRamabai*, EPW, October 24-31, WS-61-69.
- South Asia Human Rights Documentation Centre, 2008, *Anti-Conversion Laws: Challenges to Secularism and Fundamental Rights*, EPW, 43(2), Jan. 12-18, pp. 63-69, 71-73.